





Independent



Outcome Sponsor – Helen Coombes Interim Transformation Programme Lead



Outcomes Focused Monitoring Report

March 2018

The following pages have been provided to summarise the current position against each outcome indicator and performance measure. This will help the council to identify and focus upon potential areas for further scrutiny. All risks are drawn from the <u>Corporate Risk Register</u> and mapped against specific population indicators where relevant. Any further corporate risks that relate to the 'Independent' outcome is also included to provide a full overview. Please note that information relating to outcomes and shared accountability can be found on the <u>Dorset Outcomes Tracker</u>.

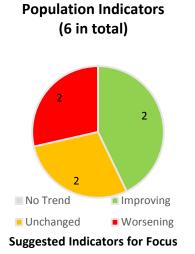
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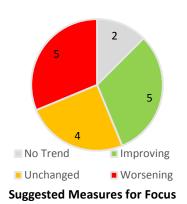




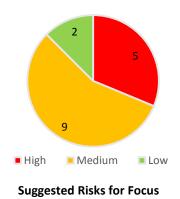
Corporate Plan 2017-18: Dorset County Council's Outcomes and Performance Framework INDEPENDENT – Executive Summary



% of children 'ready to start school' by being at the expected level of Early Years Foundation Stage. Performance Measures (Currently 16 in total)



Proportion of people who use services, and carers, who find it easy to find information about services Risks (Currently 16 in total)



01c Failure to ensure that learning disability services are sustainable and cost-effective

02e Failure to meet statutory and performance outcomes for young people in transition

01b Poor performance of the Better Care Fund

02d – Failure to deliver Education, Health and Care Plans (ECHP) within Statutory Timelines

01a – Overspend to the Adult and Community Services Directorate Budget and meet the structural deficit

-			-	=
2013	2014	2015	2016	2017
			-	-
households do l lies do less well fe with more gr educational att	ess well at t than white ound to cat ainment and	his stage, as British chil ch up and i d life chanc	s do children dren. Those nequalities e es.	n with special educational e that don't reach a good can continue throughout
relate to literacy	y and mathe	ematics. Th	e achieveme	ent gap between children
			their free er	ntitlement to early years
, libraries, leisu	ure provide	ers (includir	ng parks an	nd play areas), planning
asure(s) – Tren	d Lines			
2015	2016	2017	2018	
13-14	14-15	15-16	16-17	17-18
		So	ore	Trend
		La	test	Rank
for pre-school	children pro	motes scho	ol readines	S.
ducation is in th inty Council pro- ting support, inf ide support to e nity services and	e highest qu vides a rang ormation, a arly years se d health visi	uartile nations ge of early c dvice and g ettings on the ting service	nally and ac hildhood se uidance; ou he quality of s to ensure t	ccess to high quality early rvices for children aged 0 treach work in the family f education provision and that children get the best
	Population In 2013 2013 pol readiness an rs, when young can struggle withouseholds do I lies do less well fe with more gr educational attr a good level of relate to literactor inficantly highe ears providers, libraries, leistor vestment in the asure(s) – Trend 2015 2015 13-14 for pre-school of inforcement thr ducation is in th inty Council pro- ting support, in fi de support to e nity services and	Population Indicator Lea 2013 2014 2013 2014 pol readiness and is made u can struggle with social ski households do less well at t lies do less well than white fe with more ground to cat educational attainment and a good level of developme relate to literacy and mathentian the age of the second mathentian the second level of developme relate to literacy and mathentian the second level of developme relate to literacy and mathentian the second level of developme relates providers, children's , libraries, leisure provide westment in the early years asure(s) – Trend Lines 2015 2016 13-14 14-15 for pre-school children pro- inforcement through good ducation is in the highest qui nty Council provides a range ing support, information, and de support to early years so nity services and health visi	Population Indicator Lead Officer of 2013 2014 2015 2013 2014 2015 pol readiness and is made up of the burs, when young children acquire the scaling symbols do less well at this stage, at lies do less well than white British chil fe with more ground to catch up and i educational attainment and life chances gagood level of development at age 5, relate to literacy and mathematics. The thy and is greater than national average the able 2-year-old children taking up the inficantly higher than nationally. ears providers, children's centres, s i, libraries, leisure providers (including the asymptotic structure) in the early years, including the asymptotic structure is a control of the asymptotic structure is the highest quartile national structure is the highest quartile national is in the highest quartile nationand is in the highest quartile national is in the highest quartile	pol readiness and is made up of the building block rs, when young children acquire the social and em can struggle with social skills, reading, maths and households do less well at this stage, as do children lies do less well than white British children. Those fe with more ground to catch up and inequalities educational attainment and life chances. relate to literacy and mathematics. The achievement ntly and is greater than national average, but simila herable 2-year-old children taking up their free en mificantly higher than nationally. ears providers, children's centres, schools, hea , libraries, leisure providers (including parks ar nvestment in the early years, including targeted pa asure(s) – Trend Lines

INDEPENDENT: 02 Population Indicator Percentage of child Longman; Population Indicator Lead Officer Claire Shiels	dren with good attendance at school - Outcome Lead Officer Sally
DORSET – Previous (2014-15) 95.3%; Latest (2015-16) 95.3%	
DORSET - Trend UNCHANGED	
COMPARATOR – Benchmark (Statistical Neighbour) SIMILAR 95.5% (Average)	13-14 14-15 15-16 16-17 17-18
life. Children who miss school often fall behind and there is results at GCSE. Good attendance at school is also linked life. Total absence from school in Dorset (across all schoo children miss when they are off school is never made up, lea their school career. Responsibility for pupil attendance p monitoring and encouraging attendance where there are pr early help where appropriate and providing an enforcemen	mportant to ensure that children get the most important start in is a strong link between good school attendance and achieving good to preparing for adulthood and employment opportunities later in ols) is 4.7%, like levels nationally and regionally. Much of the work aving these pupils at a considerable disadvantage for the remainder of primarily rests with the parent/carer, with schools responsible for oblems. The local authority will support this role through the offer of it role regarding parents/carers who fail to ensure that their children al absence data will be available for the next cycle of committee ms which are collected in arrears.
	ernors, parents/carers, alternative education providers, voluntary and ildren's centres, health visitors, police, youth offending service.

Performance M	easure(s) – Tr	end Lines				
Total Primary Absence						
Previous 2014-15 – 4.1	_					
Latest 2015-16 – 4	13-14	14-15	15-16	16-17	17-18	ŢŢ
Total Secondary Absence						
Previous 2014-15 – 5.3						
Latest 2015-16 – 5.4	13-14	14-15	15-16	16-17		ŢŢ
Looked after Children Overall Absence						
Previous 2014-15 – 3.6						
Latest 2015-16 – 4	13-14	14-15	15-16	16-17	17-18	
Corporate Risk				Score		Trend
No associated current corporate risk(s)						
Value for Money - UNDER DEVELOPMENT				Latest		Rank
What are we doing?						
 Trade an attendance service to schools Issuing penalty notices to parents Providing early help through Family Partnership Zon 	nes					
 Providing intensive family support packages through 	n Dorset Famili	es Matter	(our local	Troubled F	-amilies P	rogramme)

INDEPENDENT: 03 Population Outcome Lead Officer Sally Lo		-				S2 in read	ing, writin	g and mat	hs -
DORSET – Previous (2016) 45%; L	atest (2017)								
57%									
DORSET - Trend IMPROVING	G			1		1	1		٦
COMPARATOR - Benchmark (Statistical Neighbour) WORSE 58.7% (Average)	R		2014	2015	2016	2017	2018		

Story behind the baseline: Standardised Assessments are undertaken in Year 6 or Key Stage 2. For the first time in 2016 they were used to test the understanding of understanding of the national primary curriculum. Achievement at Key Stage 2 influences pupil's attainment at GCSE as well as a range of other outcomes. Disadvantaged pupils are less likely to achieve well at KS2. Progress measures were introduced in 2016 which compare pupil's results with the achievements of other pupils nationally with similar prior attainment. This is important as it ensures that schools can demonstrate progress with all pupils, whether they are low, middle or high attainers as any increase in attainment reflects the school's work with that pupil. They are fairer to schools in challenging circumstances as they recognise schools that are doing well with pupils that may have had poor prior attainment. A score worth 0 means that pupils on average do about as well at KS2 as those with similar prior attainment nationally. A positive score means pupils in this school on average do better and a negative score means that pupils on average do worse at KS2 than those with similar prior attainment nationally.

A negative score does not mean that pupils are not making progress, rather it means they made less progress than other pupils nationally with similar starting points. Overall the proportion of pupils achieving expected standards in reading, writing and maths (Level 4, RWM) has improved and the proportion of schools with fewer than 65% of children achieving expected levels in reading, writing and maths has reduced significantly. The attainment of Level 4, RWM of disadvantaged pupils remains like previous years. Improvements have been made in progress scores in reading and maths, and progress in reading remains the same as in previous years.

Per	formance Measur	e(s) – Tren	d Lines			
rogress between age 7 and age 11 reading						
Previous 2015-16 = - 0.6						
Latest 2016-17 = - 0.6	I	12-13	13-14	14-15	15-16	16-17
Progress between age 7 and age 11 writing						
Previous 2015-16 = - 3.4						
Latest 2016-17 = 1.6	[1	1	1	1	, <u> </u>
		12-13	13-14	14-15	15-16	16-17
Progress between age 7 and age 11 Maths						
Previous 2015-16 = - 1.9						
Latest 2016-17 = - 1.5	,	12-13	13-14	14-15	15-16	16-17
Percentage of schools with fewer than 65%						
level 4 RWM						
Previous 2015-16 = 18%		T	1	T	1	,
Latest 2016-17 = 6%	2012	2013	2014	2015	2016	2017
KS2 level 4 RWM disadvantage pupils						
Previous 2016-17 = 23						
Latest 2016-17 = 22		1			1	
		12-13	13-14	14-15	15-16	16-17

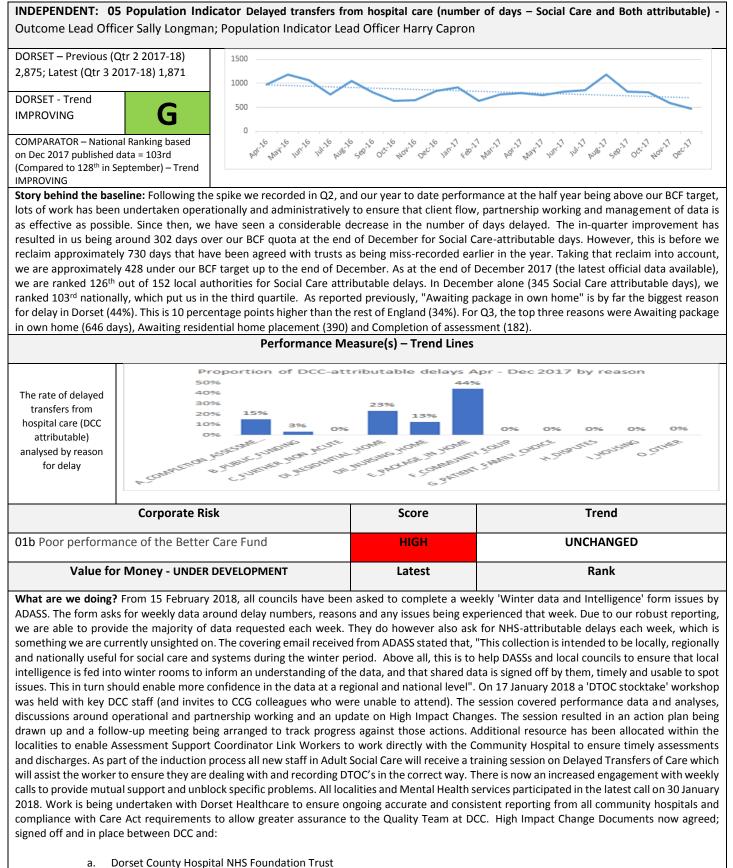
INDEPENDENT: 03 Population Indicator Percentage achieving expected standard at KS2 in reading, writing and maths -Outcome Lead Officer Sally Longman; Population Indicator Lead Officer Claire Shiels (Cont'd)

Corporate Risk	Score	Trend
No associated current corporate risk(s)		
Value for Money - UNDER DEVELOPMENT	Latest	Rank

What are we doing? The Dorset Education Advisory Service engages with all schools, Multi-Academy Trusts, Federations, Academies and colleges to celebrate and promote good practice; monitor performance and challenge standards; identify schools at risk of underperforming through interrogating qualitative and quantitative data; provide advice and support in response to difficult circumstances; identify and remove barriers to ensure best outcomes.

The service prioritises schools that are significantly below the Dorset and national average to provide the necessary level of support and advice to improve standards. Dorset County Council works with the regional school's commissioner and a range of teaching school alliances/partnerships across the county to improve standards. Teaching school alliances/partnerships access additional funding; provide training and professional development; and offer school to school support.

INDEPENDENT: 04 Percentage of 16-18 yea Longman; Population Indicator Lead Officer		or training (NEE	T) - Outcome Lead Officer Sally		
DORSET – Previous (May 2017) 2.7%; – Latest					
(Nov 2017) 3%					
DORSET - Trend					
WORSENING					
COMPARATOR – WORSE		.lan 2017	May 2017 Nov 2017		
Benchmark (South West) K 2.6%		0411 ±011	May 2017 Hot 2017		
2.6%					
Story behind the baseline : The number and proportion of (academic age) 16 and 17-year olds who are NEET has increased slightly since May, however variation throughout the year is to be expected as people are more likely to change courses or drop out in the first term. Although the Dorset figure would suggest that Dorset has more young people you are NEET than regionally, it is important to note that perform extremely well at tracking young people, with a much lower proportion young people who are 'not known' (2.7%) than regionally (5.3%) and nationally (5.9%). This will impact on the proportion who are NEET.					
The Department for Education now report on the combined figure of the % 16-17 year olds NEET and whose activity is not known and on this indicator measure Dorset performs better (5.7%) than the south west region (5.3%) and nationally (8.4%). It is suggested that the committee replaces the current population indicator with the combined indicator of % NEET and % Not Known as it better reflects the issue and is in line with DfE thinking, enabling us to benchmark more effectively. The highest concentrations of NEET young people remain in Purbeck, Christchurch and Chesil areas of Dorset. There has been a slight increase in the proportion of care leavers who are NEET, which we will continue to monitor.					
Partners with a significant role to play: Young people, parents, schools, FE Colleges and educational institutions, VCS sector, Family Partnership Zones, LEP and ESB, Economic Development roles in District Councils, Ansbury Guidance (Provider of Information, Advice and Guidance to Vulnerable young people).					
	Performance Measure(s) – Trend Lin	ies			
Percentage of offers of education or training made to 16-17 year olds					
Previous – NEW	· · · · · ·		· · · · · · · · · · · · · · · · · · ·		
Latest – Qtr 3 17-18 – 93.6%	Q4	16-17 Q1 17-18	Q2 17-18 Q3 17-18		
Percentage of 16-17 year olds in jobs without training					
Previous May 2017 – 2.7%	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·		
Latest Nov 2017 – 2.3%	Jan	2017 May 2017	Nov 2017		
Percentage of care leavers that are NEET					
Previous May 2017 – 14.5%					
Latest Nov 2017 – 15.7%	Jan	2017 May 2017	Nov 2017		
Corporate	Risk	Score	Trend		
CS04 Performance targets for young people in jonational average	bs without training are not in line with	MEDIUM	UNCHANGED		
Value for Money - UND	ER DEVELOPMENT	Latest	Rank		
What are we doing? We use data to identify and both our contracted Information, Advice and G Family Partnership Zones. We have and will cor people with special educational needs/disabili employment and training. We work with and fa opportunities available for 16 and 17 year olds t	Suidance Service, provided by Ansbury Guntinue to target resources to support child ties as well as support to help support acilitate education and training providers to	idance as well as ren in care and can young people wh to come together t	through offering support through rer leavers and children and young to are NEET back into education,		



- b. Dorset HealthCare NHS University NHS Foundation Trust
- c. Poole Hospital NHS Foundation Trust
- d. Royal Bournemouth and Christchurch Hospitals NHS Foundation trust

Assigned actions against each high impact change area in place. The first report on implementation and impact are pending. A DToC, HIC and Reablement Project Group led by DCC with key stakeholder representation is in place. This is the coordination point for HIC implementation and impact monitoring.

NDEPENDENT: 06 Population Indicator	-	ts given self	-directed	support - Out	come Lead	Officer Sally
Longman; Population Indicator Lead Offic	er Harry Capron					
DORSET – Previous (Q2 2017-18) - 96%;						
atest (Q3 2017-18) - 96%						
OORSET Trend UNCHANGED						
Α	Q2 1	6-17 Q3 16-	17 Q4 10	6-17 Q1 17-18	Q2 17-18	Q3 17-18
OMPARATOR – Benchmark						
England) BETTER – 86.9% Average)						
tory behind the baseline: Work is still being unde lternative delivery mechanism to direct payments. npact of the changes on this indicator are to be as eported for the remainder of the year and onward ne Dorset Care Framework (DCF) on the uptake of ndividuals wish to stay with existing providers. A p nd information and advice they trust about adult s ife, My Care" website, other websites and leaflets artners with a significant role to play: Early Help S	New care pathways / in sessed. The implementa is as information collect direct payments as in pr ublic consultation carrie ocial care and their gene were the most popular v	terventions and tion of our new ion will be diff evious changes ad out in Dorse eral well-being ways for people	e also being w integrated erent. We v s to framew t in Februar Over 35% f e to find info	designed by partn d case managemer vill also be monito orks we have seen y 2017 identified t ound it difficult to ormation.	er organisatio at system, MG ring the impa a slight upta hat only 18% find this infor	ons and once established t DSAIC, may also change da ct of the implementation ke in direct payments whe of respondents could eas mation and advice. The "r
ervices, Voluntary and Community Sector, Telecar		Domiciliary Car	e Providers,	, Clinical Commissi	oning Group,	Primary & Secondary Heal
ervices, voluntary and commanity sector, relevant	Performance M	leasure(s) –	Trend Lir	nes		
Proportion of people who use services, and						
carers, who find it easy to find information about services			_			
Previous 2015-16 (Annual Measure) – 74% Latest 2016-17 (Annual Measure) – 72.1%	13-1	14 14-15	5 15-1	6 16-17	17-18	1
Proportion of clients given direct payments						
Previous Q2 16-17 – 22%	-	I	1	1		
Latest Q3 17-18 – 22%	Q2 16	6-17 Q3 16-	17 Q4 16	-17 Q1 17-18	Q2 17-18	Q3 17-18
Corpora	te Risk			Score		Trend
3c Failure to meet primary statutory and legal care iberty Safeguards	e duties -Mental Capacity	y Act/Deprivat	on of	MEDIUM		IMPROVING
3d Breach of the Deprivation of Liberty Safeguards	(Community DOLs)			MEDIUM		UNCHANGED
7g Failure to develop Sustainability and Transform s part of the integration with health	ation Plans to achieve pla	ace based com	missioning	MEDIUM		IMPROVING
1e Market failure (supply chain) with negative efferences	ct on service delivery wit	hin Adult and C	Community	LOW		UNCHANGED
Value for Money - U	NDER DEVELOPMENT			Latest		Rank
What are we doing? A public consultation carried of they trust about adult social care and their genera other websites and leaflets were the most popula development of a new information website and engo bathway to help people of independent means to r for the council of them running out of money whils	well-being. Over 35% f r ways for people to fin agement with users is ta nake better informed ch still receiving care.	ound it difficu nd information aking place to s noices about th	t to find th The positiv shape this. C eir care and	is information and ves about "my Life One of the respons I costs involved – a	advice. The e, My Care" es we are dev and to reduce	"my Life, My Care" websi will be taken forward in t veloping is a new self-func

that they had little or no information about medical conditions and the impact this would have on the person they care for, at the point of diagnosis.

Corporate Risks that feature within INDEPENDENT but are not assigned to a specific POPULATION INDICATOR (All risks are drawn from the)

01a - Overspend to the Adult & Community Services Directorate Budget and meet the structural deficit	HIGH	UNCHANGED
01c Failure to ensure that learning disability services are sustainable and cost-effective	HIGH	UNCHANGED
02e Failure to meet statutory and performance outcomes for young people in transition	HIGH	UNCHANGED
02d - Failure to deliver Education, Health and Care Plans (EHCP) within Statutory Timelines	HIGH	UNCHANGED
01k Negative financial impact as we reshape our services to ensure they are care act compliant	MEDIUM	UNCHANGED
07c Failure of the Early Help partnership	MEDIUM	UNCHANGED
07h Lack of momentum in agreeing the joint funding protocol with the CCG	MEDIUM	UNCHANGED
12e - Good quality management / financial information is not clear enough or properly utilised to support decision making within Adult & Community Services	MEDIUM	IMPROVING
12f - Failure to meaningfully consult, engage and communicate with children & young people and other stakeholders (including staff and other sector groups) as part of service redesign within the FT for Children's Services programme	MEDIUM	UNCHANGED

Key to risk and performance assessments					
Corporate Risk(s)		Trend			
High level risk in the Corporate Risk Register and outside of the Council's Risk Appetite	HIGH	Performance trend line has improved since previous data submission	IMPROVING		
Medium level risk in the Corporate Risk Register	MEDIUM	Performance trendline remains unchanged since previous data submission	UNCHANGED		
Low level risk in the Corporate Risk Register	LOW	Performance trendline is worse than the previous data submission	WORSENING		

Responsibility for Indicators and Measures					
Population Indicator – relates to ALL people in each population	Performance Measure – relates to people in receipt of a service or intervention				
Shared Responsibility - Partners and stakeholders working together	Direct Responsibility - Service providers (and commissioners)				
Determining the ENDS (Or where we want to be)	Delivering the MEANS (Or how we get there)				

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